

BIU COURSE DESCRIPTIONS

1 **ALPHA Course**

The course introduces Alpha as an example of process evangelism. It introduces the principles, practicalities of organizing and running the Alpha course. It gives an overview of the course structure and syllabus and the methods and approaches in reaching out to pre-believers on an Alpha course.

2 **Assessment, Evaluation and Measurement**

This is a course in which each trainee is to recognize and understand the concepts and essential utility of assessment, evaluation, and measurement in the proper training of missionary candidates for service.

3 **Basic Evangelism**

- a. Evangelism is winning of men to acknowledge Christ as their Saviour and King so that they may give themselves to His service in the fellowship of His Church. (Archbishop Temple)
- b. Evangelism is to bear Witness to the Gospel with soul aflame, and to preach and teach with the express purpose of making disciples of those who hear. (Dr. C E Autrey)
- c. Evangelism is one beggar telling other beggars where to find food. (2 Kings 7:1-15)

4 **Belief in Islam and Witness Among Muslims**

This course introduces the pillars of belief and practice that are the essence of Islam and explores the nature of faithful Christian witness among Muslims with special attention to cultivating Christ-centered peacemaking.

5 **Biblical and Contemporary Models of Evangelism**

To make leaders aware of and use some of the variety of methods of evangelism that are available.

6 **Biblical Basis of Evangelism**

An inductive study of conflicting approaches to evangelism.

7 **Biblical Foundations of Missions**

This course deals with a study of the heart of God for the nations of the world (mission del) as seen starting in Genesis. From there proceeding through Israel's historical period ending with the Old Testament. Moving on to Jesus' perspectives on missions as seen in the gospels; the expansion of the early Church as specially evidenced in the book of Acts; the missions theology and the activities of Paul and others in the epistles. Finally, we will see

the purpose of missions as seen in the book of Revelation.
This is a foundational and core course that gives the student a Biblical basis for becoming a missionary and to be involved in missions thinking and practice

8 **Biblical Models of Missions**

Biblical models of missions will be studied from the Old and New Testaments.

9 **Biblical Studies**

The course is designed to build strong Biblical Foundation in the students.
The Biblical Studies Program (BSP) takes a student through the whole Bible in 12 units, and each unit will require 20 hours.

10 **Christian Commitment & Discipleship**

The purpose of this course is to guide the student to understand the biblical concepts of Christian commitment and discipleship and their importance to mission. Through inductive observation of the dynamics of Paul's relationship to the church at Corinth the student will outline the dimensions of discipleship as well as biblically illustrated techniques whereby a disciple leads a group of people to a comprehensive commitment to Christ, to maturity in Christ and to the effectiveness in ministry. Concrete examples of discipleship programs and materials will be critiqued and evaluated to determine their usefulness on the front line of mission.

11 **Church Planting**

Church Planting Models and Methods

- 1) Examine past and current trends in church planting
- 2) Begin to identify how you can implement an effective church planting movement in your country.

12 **Church Planting Movements - CPM (Strategic Coordinator)**

As servants of Christ, we need to continually upgrade and update what God is teaching us about mission work in our changing world. Many have been introduced to "Strategy Coordination" and "Church Planting Movement" concepts. But trainers and mission groups have continued to learn more about great works that God is doing around the world. As we have seen what God is doing, our training has evolved from the early days of experimenting to see what could happen. Now we have learned from existing movements to understand and carefully apply the fruitful "Best Practices" of Kingdom movements, under the Holy Spirit's guidance.

We will be sharing the strength of our Strategy Coordination for Church Planting Movements, which are rapidly multiplying increase of indigenous and obedient churches planting churches within a given people group or population segment. We will be looking at Biblical discovery of key principles ("Why we should do missions this way"), and also look at real case studies as well as practical issues ("What do we do this week and this month"). The training will be highly interactive and very practical and reproducible as students seek to train their other team members and partners.

13 **Community Development Projects (SALT, SLOPE, FAITH, etc.)**

14 **Conflict Resolutions**

An introductory and descriptive course on the processes of conflict and conflict resolution. This is a three-credit course.

15 **Contextualization of Theology**

The course is to help the student understand as clearly as possible the concept of contextualization of theology (Good news of the Gospel), its methods and models in relationship to the Mission Imperative (the Great Commission given by our Lord). The Christian is to learn its history, theory, and to develop a model for its mission practice in their own cultural setting, and to explore various ways through which our theology (the Gospel) may be contextualized (within the culture). In addition, the student will discover what it means to be ***faithful to the Scripture and relevant to the culture***. Every communicator's search then will be to continue to find suitable ways to make the gospel available to the '*panta ta ethne*,' as the Good News.

16 **Creating Missionary Profile**

The students are first of all asked to get a fuller understanding of BIU's philosophy of reaching the unreached with the eternal love of God in the most contextualized and culturally sensitive ways by creating people group church planting movements and by planting churches.?????

17 **Curriculum Planning**

This course is designed to help trainers establish a curriculum for training centers that are field centered training programs for organizational as well as explicit curriculum. This is an anthropological approach to curriculum design that will stress the hidden curriculum, the implicit type of curriculum, that fits the non-formal education system.

18 **Educational. Leadership and Administration**

In this course principles of Leadership and Administration of Educational will be discussed. Furthermore, this course studies principles of educational Leadership Administration and management, including concepts of process, organization, communication, decision-making, relating to constituency, financial management and management of personnel. Students examine these areas in the light of cultural values and relative to personal areas of strength and weakness as leaders.

19 **EVANGELISM EQUIPPINGCLINIC**

A Practical Course that teaches clinician :

- a. How to be an effective Personal Soul winner for our Lord Jesus Christ,
- b. How to be a Trainer of Soul Winners by equipping others to win souls for our Lord Jesus,
- c. How to implement a systematic soul winning Equipping Program in a local church.
- d. How to do basic Follow Up / Disciple Young Believers

20 **FET & MOT**In this module you are to practise cross-cultural evangelism, as a result of which, we pray and hope that you can actually start some small groups that can later become a part of a church or can grow into a church. And those on the MOT will do model observation for developing some future models of training.

21 **General Missiological Study of Psalms**

The book of Psalm will be studied from a missiological point of view. Principles and issues related to current missions theory and practiced will be considered in-depth.

22 **General Study of the Gospels**

A seminar designed to allow students to contextualize the study of the Gospels for a discipleship approach for poorer people who lack academic orientation. An inductive study of the Gospels from a missiological and theological perspective.

23 **General Study of Missiological Eschatology**

(Focus on Daniel and Revelation)

24 **General Study of Pauline Epistles (Focus on the Missionary Message)**

The course is designed to study the missionary message in the Pauline epistles.

25 **General Study of Pentateuch**

An introduction and overview of the title “Pentateuch” (“five scrolls”) also called the “Torah”, “The Books of Moses” “The Laws.”

26 **General Study of Romans (Focus on the Missionary Message)**

Introduction and overview

27 **General Study of the Synoptic Gospels**

The Synoptic Gospels will be studied, including their historical, cultural, religious and geographical context. Principles and practical issues related to the Synoptics will also be considered.

28 **Health and Fitness for Evangelism and Missions**

Students are equipped to be responsible to their own health and fitness, helping them to sow the seed of knowledge into their hearts about a big problem of health and nutrition, of which so many are ignorant of or careless about. The problem is to tackle the spiritual, psychological and biological diseases, and what they can do about it and where is God in it today

29 **Hermeneutics & Exegesis**

The principles of evangelical Bible interpretation are studied and an exegetical procedure is suggested for the direct application of the hermeneutical principles.

30 **History of Missions**

This course is a missiological interpretation of the history of the Church worldwide. The application of insights that emerge from this course will present strategies of mission. We will not just examine primarily the theological and institutional development of the Church, but rather the dynamics of its expansion. Special attention will be given to means of renewal, structures of mission, and the relationship between the two.

The course does not require the loading of memory with dates, names, etc., but is more concerned with understanding the processes through which the Christian movement has grown, expanded, faltered and flourished.

This course is the second part of a missiological interpretation of the history of the Church worldwide. We will examine major mission movements in the expansion of the Christian movement since

Pentecost, including the early and modern movements south, east, and north, as well as west. Special attention is given to Asia. The movements of the past 1000 years will include an examination of those of the underground and free churches as well as the movements within magisterial churches--Roman

Catholic, Orthodox, and Protestant. Each of these movements will be examined in the light of the nine missiological theses introduced in Part I.

31 **Intro to Missiological Ecclesiology (Church Development among the UPG)**

Introduction to Missiological Ecclesiology explores the central role of the local church in world missions. World missions will be studied as a core purpose of the very existence of the local church. The course will look at practical ways this purpose of the local church can be fulfilled.

32 **Introduction to Cultural Anthropology**

The course is designed as an introduction to Cultural Anthropology, especially those concepts which have practical application for cross-cultural field missionaries as they seek to both live and proclaim the gospel. Jesus is our primary model of a cross-cultural missionary. He was the incarnation of God in human form while he lived on earth. By leaving heaven and coming to Palestine, to live long-term among the people he loved and came to save, he became the great example of a cross-cultural missionary.

33 **Introduction to Ethnographic Survey**

This is yet another field course that prepares a student to familiarize with the culture through research. This research helps a student to understand how certain cultures function. This in turn helps a missionary to 'penetrate' the culture with the Good News of the Gospel. This research also provides an excellent opportunity for doing "Prayer walks" and "Spiritual Mapping."

34 **Introduction to Folk Religion**

A description of the basic concepts, beliefs and practices of folk religion as found in animistic, pantheistic, polytheistic and deistic societies, with emphasis on methods of preaching the gospel to these peoples and countering such beliefs and practices.

35 **Introduction to Greek Language**

This course is designed as a short introduction to the basics of the Greek language. It is unique in that it integrates listening, speaking, reading and writing Greek in a creative and fun way. The text, vocabulary and practice exercises are recorded on a CD so that the student can spend time practising them outside class hours, instead of trying to recall (often wrongly) from memory.

The course is taught interactively – students cannot just sit passively, but are required to listen, to read and write out Bible verses from the beginning. By the end of the fifteen hour course, students should be able to recite the Greek alphabet fluently, repeat and write out all the “I am” sayings of Jesus in John’s Gospel in Greek and parse each word. They should also be able to read the Lord’s Prayer in Greek.

36 **Introduction to Hebrew Language**

This course is designed as a short introduction to the basics of the Hebrew language. It is unique in that it integrates listening, speaking, reading and writing Hebrew in a creative and fun way. The text, vocabulary and practice exercises are recorded on a CD so that the student can spend time practising them outside class hours, instead of trying to recall (often wrongly) from memory.

The course is taught interactively – students cannot just sit passively, but are required to role play, read, and sing Hebrew songs from the very beginning. Bible verses and biblical names are introduced early and after the first few lessons, students will be required to start reading Genesis 1:1-10 in Hebrew and be able to explain its meaning.

37 **Introduction to Johannine Theology**

Our study will approach theology from the missiological perspective with an emphasis upon applied rather than systematic theology. Mission is not seen as a division of systematic theology but as a central theological motif. Our study will reflect the transition in recent times from a systematic approach to a biblical approach. Ladd sees the Kingdom of God as a unifying theme in biblical theology. Our study will be based upon that perspective.

38 **Introduction to the Biblical Doctrines**

This is a course covering seven major doctrines of the Christian faith, and their implications for life. The study includes a brief survey of alternate theological interpretations and implications of each of the doctrines covered. The import of each of the doctrines, as well as its alternate interpretations, for missionary efforts is explored.

39 **Introduction to the Missiological Theology**

The major doctrines of Christianity will be studied from a missiological point of view.

40 **Introduction to UPG Concept – 1**

This course will provide an introduction to the Unreached People Concept. It is required that every student in BIU understands the concept of People Groups (biblical “nations”), and UPG’s/LRG’s. The student is required to identify at least five UPG’s/LRG’s of his or her political nation or country. The Student will also be required to Hear God for a strategy for reaching theses in his/her own context.

41 **Introduction to Urban Evangelism**

This introductory course surveys the biblical, theological and philosophical understanding of cities, and explores some of the critical issues in doing effective urban evangelism.

42 **Introduction to World Religions and Cults**

A description of the basic concepts, beliefs and practices of folk religion as found in animistic, pantheistic, polytheistic and deistic societies, with emphasis on methods of preaching the gospel to these peoples and countering such beliefs and practices. An introductory and descriptive course on the major cults, and on possible methods of evangelizing the cultic persons. The course covers not only the cults that spring and sprang from Christian bases, but also on cults within other religions that are practiced around the world.

A course to enable the participants to understand as clearly as possible the historical, theological, social, and ethnic aspects of major non-Christian world religions (Hinduism, Buddhism and Islam) and to discuss and identify possible methods of evangelism to reach these non-Christian religious groups with the Gospel of Jesus Christ. This course also presents an introduction to major cults and possible methods of evangelizing the cultic persons

43 **Knowing and Hearing God**

In this course we will discover, learn and practice the Spiritual discipline of HEARING GOD or ‘Dialogue with God.’ We don’t need to Hear God ‘second hand’ anymore.

44 **Language Learning (Pre-field)**

The course will equip the students with some basic concepts in language and culture learning. It will be taught interactively. The basic concepts taught will depend on the cultural mix of the group. All students are required to master some basic ‘survival’ phrases in the language of the country they will be going to so that they can begin to greet the nationals upon arrival using language that is socially and culturally appropriate.

45 **Life of a Missionary**

The aim of this course is to provide both inspiration and information to students. Inspiration will arise from the reading of +-25 abbreviated missionary biographies and autobiographical material. Through the readings and lectures the character qualities and life challenges of a missionary will be identified and considered in depth. Expectations of a missionary will come into clearer focus for students who will be called to rise to greatness in both moral character and mission achievement. Approaches to aid missionaries in facing the unique

challenges of the missionary experience will be considered under the rubric of self-care, pastoral care, member care and Master-care.

46 **Living by Faith**

The purpose of this course is to guide students in building their relationship with God and know who God is and trust Him fully that He will provide for those who are doing His will.

47 **Lordship Evangelism**

An inductive study of approaches to evangelism in order to encourage a better understanding of and a greater commitment to lordship evangelism.

48 **Master Planning**

Master Planning is specially designed to provide a practical guide to help every individual acquire the necessary understanding and skill to do a Master Plan for your life, Ministry / Organisation / Church for the Short, Medium and Long Term, using the D.O.C.T.O.R. Principle.

49 **Micro Enterprise**

The term Social/Micro Enterprise is somewhat synonymous with, or seen as a subset of “Business As Mission” (BAM) in the world of missions. The idea of using business/enterprises as a tool for outreach is increasingly recognized and adopted as effective and strategic. This course will provide an understanding of the concepts, models, and theoretical constructs as well as the practical application of business in global outreach and church self-sustainability.

50 **Ministering the Father’s love in the Holy Spirit**

This course will deal with ministry - with particular emphasis on counseling approaches for volunteers, church leaders and lay people interested in helping others. Within the overall context of God, the Father’s love through the Holy Spirit and in the personal example of Jesus Christ, various approaches to Christian ministry will be discussed.

With the power of the Holy Spirit, questions of deliverance/demonization, prophetic and healing giftings, restoration and recovery for those lost to addictions, broken relationships and especially victims of various kinds of trauma, will be presented. Opportunities for learning “by doing” will be offered.

51 **Missiological Message of Major Prophets (Isaiah, Jeremiah, Ezekiel)**

The Old Testament Major Prophets are examined from a missiological point of view. Principles and issues related to current missions theory and practiced will be considered in-depth. The course includes an overview of the books of Isaiah, Jeremiah, and Ezekiel. Select passages that present missiological teachings and implications are studied in-depth.

52 **Missiological Message of Minor Prophets**

The Old Testament Minor Prophets are examined from a missiological point of view. Principles and issues related to current missions theory and practice will be considered in-depth. The course includes an overview of the twelve Minor Prophets. Select passages that present missiological teachings and implications are studied in-depth.

53 **Missiological Principles from Joseph's Life**

This is a Spiritual and Personal Formation course. The life and ministry of Joseph in the Bible is traced from his birth until he died. The lessons drawn from his life are to add encouragement and enrichment to our ministry life in missions.

54 **Micro Economics**

55 **Missiological Eschatology**

A study of the doctrine of future events from the perspective of the responsibility to complete the missionary mandate during the last days described in Revelations. Included in the course is an inductive study of Daniel and Revelation

56 **Missiological Study of Christian Doctrines??**

57 **Missiological Study of Hebrews**

58 **Missiological Study of the Gospels (Focus on Miracles, Parables, and Hard Sayings of Jesus)**

The four Gospels will be studied from a missiological point of view. Principles and issues related to current missions theory and practice to be considered.

59 **Missiological Survey of New Testament**

This is a course on the survey and a general study of the New Testament starting from Matthew's Gospel to the book of Revelation. At the end of the course the student is expected to understand that there is a missiological message that shows up in the survey. The student is expected to become familiar (facts memorization is required) with the books of the New Testament and their content. The purpose of this course is to make the message of the New Testament contextual in order to reach the unreached.

60 **Missiological Survey of the Old Testament (T2)**

The Old Testament will be surveyed from a missiological point of view. Principles and issues related to current missions theory and practice will be considered in-depth.

61 **Missiology and Doctrines**

The major doctrines of Christianity are studied from a missiological point of view. The two fields of study "Systematic Theology" and "Biblical Theology" are examined regarding their relative missiological strengths and weaknesses.

62 **Missionary Code of Ethics and Integrity**

This course is a follow-up course to “Personal Code of Ethics and Integrity (Ethics and Integrity 1),” and is a more in-depth study of a missionary’s own ethical responsibilities. Each trainee writes his own personal code of ethics, specifically as a missionary, clarifying how his integrity and ethical behavior (or the lack thereof) will impact the mission effort. Going beyond the scope of the Ethics and Integrity 1 course, the concepts of ethics, integrity, and ethical standards and behavior are more deeply explored in the light of the personal responsibility, before God, of a field missionary.

This is a course in which each trainee writes his own personal code of ethics. The concepts of ethics, integrity, and ethical standards and behavior are explored in the light of the personal responsibility, before God, of a field missionary.

63 **Missionary Leadership: Biblical Principles**

This course will focus on what leadership perspectives and values Scriptures provide that might help us in our own leadership development. We will learn to identify values in general and principles in particular about leadership from Scriptures for our ministry.

64 **Missionary Profile**

65 **Missiological Survey of Acts of the Apostles**

A survey of the Acts of the Apostles, with special emphasis on missions. The focus in this course is studying the Bible (Acts), rather than about the Bible.

66 **Networking Strategies**

A study of approaches to evangelism and discipleship using a network strategy.

67 **Non-Formal Educational Models**

This is a course in which each trainee is to recognize and understand the concepts and essential utility of various non-formal models of education in the proper training of missionary candidates for service.

Personal Code of Ethics and Integrity (Ethics and Integrity 1)

This is a course in which each trainee writes his own personal code of ethics. The concepts of ethics, integrity, and ethical standards and behavior are explored in the light of the personal responsibility, before God, of a field missionary.

68 **Philosophy of Education**

In this course paradigms of various theories of education will be discussed. Distinction between the formal, non-formal and informal models of education will be noted. Analysis will be made of androgogical and pedagogical distinctives.

Students will be able to learn theory and practice of missiological education and styles on

educational planning and curriculum development

69 **Philosophy of Ministry of Moses**

As a study of the life and character of the Old Testament prophet, Moses, the purpose of this course will be to focus on the life application potential of the biographical passages in the books of Exodus, Leviticus and Numbers. Reference will also be made to the New Testament texts (numbering more than 80) that help us understand the significance of the life of Moses. Application toward the goal of shaping visionary leaders for the global task left to Christ's church on earth will be the focus of the course.

70 **Philosophy of Ministry of Paul**

As a study of the life and character of the Apostle Paul this course will draw biographical lessons specifically germane to mission leadership for the character development of class participants. Since Luke's historical book (Acts of the Apostles) and Paul's thirteen letters provide considerable insight into the Apostle's missionary efforts, these texts will constitute the primary sources for this course. Application will be an important aspect of the course toward the goal of shaping mission leaders and extrapolating mission strategy for the global task left to Christ's church in our generation.

71 **Pluralism & Postmodernism**

Examines the phenomena known as postmodernism, how pluralism fits in, and a proper Christian ministerial response.

72 **Practical Missiological Implications from the book of James**

James is a practical book on missiological discipleship. Christian faith is a dynamic faith and needs to be demonstrated by every disciple. At a time when it was not very clear as to how to live out the Christian faith, the book of James answers that need. The early church fathers deemed it sacred enough to have it included within the canon of the 66 books of the Bible. The book of James is perhaps the most practical book on how to live out Christianity in any age. James makes it amply clear on how Christian discipleship can take place. It is a book on "how to" of Christian faith leading to holiness.

73 **Praise & Worship**

This is a lecture and discussion course on the important subject of praise & worship unto God throughout the redeemed life of every believer. Our study will survey major biblical texts and subjects on the worship of God, including: 1. What Is Praise? 2. What Is Worship? 3. Entering the Presence of God 4. Praise: A Weapon for Spiritual Warfare 5. Becoming a Worshiper 6. The Tabernacle of David 7. The Purpose of Personal and Congregational Worship 8. Moving Prophetically in Praise and Worship 9. Worship in the Book of Revelation We will also deal with the practices and patterns of worship historically and in contemporary settings. A principal goal will be for each participant to develop a greater understanding of what lifestyle worship means so that we might learn to become the expression of worship in all that we think, say and do.

74 **Soft Skills**

An introductory and descriptive course on the processes of acquiring, developing and practicing soft skills for ministry.

75 **Special Study of 1 & 2 Corinthians**

This course examines the epistles of First and Second Corinthians with special attention to guidelines for missions and ministry. These two New Testament books are studied inductively with the purpose of drawing practical principles regarding Christian missions and ministry from the teachings and example of the apostle Paul.

76 **Strategic Prayer & Intercession**

Strategic intercession is a type of “prophetic intercession” – action similar to John the Baptist. The role of John was preparatory to the coming of Christ Jesus himself. Strategic intercession is preparing the ground, the way for the love of Jesus and his person to enter a nation, city, church or a person’s life.

77 **Study of Biblical Leadership Models**

This is a course in which each trainee learns about the stages of personal development of Biblical leaders. Beginning with Moses, Joshua, David, and Paul, and tracing the development of exemplary modern Christian leaders, the trainees are to reflect, assess, and consider the stages of leadership development in their own lives.

78 **Synopsis of the four Gospels**

It concerns the gospel history before Jesus’ public ministry to his resurrection.

79 **Teaching Methods**

Theoretical, research-based and practical aspects of classroom teaching. Topics include classroom-management, planning, evaluation and teaching strategies which emphasize technology integration, team planning, investigating teaching methods for church school

80 **The Gospel in Lively Encounter with Islam**

This course introduces the pillars of belief and practice that are the essence of Islam and explores the nature of faithful Christian witness among Muslims with special attention to cultivating Christ-centered peacemaking.

81 **Understanding Islam Today**

This course uses a historical framework in order to understand the particular nature of Islam. In the process the relationship of Islam with Judaism and Christianity is examined, and the nature and development of Islam in terms of its beliefs and practices –duties to God and to mankind- are examined. The crucial role and

function of Prophethood (Mohammed) and Text (Qur'an and Sunna) in the development of Islamic Law (Shari'ah) is looked at. The external expansion of Islam and its ramifications throughout history –including the present and the future– help to understand the internal divisions and tensions created as a result.

82 **Understanding the Five-Fold Ministry**

83 **Understanding the Prophetic**

Teaching on the basics of the gift of prophecy as it relates to the new testament church and the ministry of the prophet in the church. Consists of 7 subtitles: ministry of the prophet, true and false prophets, the gift of prophecy, prophetic protocol, baptism in the holy spirit, and receiving and maintaining the anointing of the holy spirit and how to activate the gift of prophecy.

84 **World Religions and Evangelism**

A descriptive course on the major world religions and on possible methods of evangelism to reach the unreached cultural, ethnic and non-Christian religious groups.

85 **Worship Patterns in Ancient Israel (Focus on Contextualization & Ethnomusicology)**

This is a course on the patterns of Biblical worship of God found in the Old Testament. The focus is on how these patterns might be contextualized to be used among believers and seekers in predominantly non-Christian cultural contexts, particularly among UPGs. An understanding of cultural, aesthetic and religious practices is emphasized, including ethnomusicology, in order to make use of OT patterns of worship of the true God that are culturally appropriate, while not syncretistic with false religious practices.